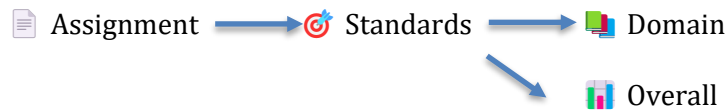


Standards-Based Grading — Family Guide

How a Grade Flows



Assignments are tied to one or more standards. Each standard receives a proficiency score (HP, PR, CP, DP, NS). If a standard is assessed multiple times, the median score is used. Standards are grouped into domains, and the median of the standards becomes the domain grade. The overall grade is the average of the standards.

- Step 1: Assignment — Each assignment is tied to one or more standards.
- Step 2: Standards — Each standard gets a proficiency score (HP, PR, CP, DP, NS). If assessed multiple times, the median score is used.
- Step 3: Domains — Standards are grouped into domains. A domain grade is the median of its standards.
- Step 4: Overall — The overall course score is the average of the standards.

Range for most classes	Result	Range for Algebra 1-2 and World Languages
3.4 – 4.0	HP (Highly Proficient)	3.5 – 4.0
2.7 – 3.3	PR (Proficient)	3.0 – 3.4
2.0 – 2.6	CP (Close to Proficient)	2.5 – 2.9
1.0 – 1.9	DP (Developing Proficiency)	1.0 – 2.4

Traits of Learners

The traits of learners are a separate grade in the gradebook denoted by C (Consistently), O (Often), S (Sometimes) and N (Not really). These grades look at student specific behavior and are not factored into the academic grade.

Report Card

Students will receive a report similar to the one below for all their courses each quarter. This report card has domains assessed as well as an overall grade and traits of learners that were assessed.

Grade Detail						
Period	Course ID	Course Title	PQ1	Teacher	Abs - Total	Lates - Total
2	7300CC	Math 7: Common Core	CP	LANE, D.		
	Code	Standard				
	7.MTH.DR	Data Reasoning				
	7.MTH.GM	Geometry				
	7.MTH.RP	Ratios and Proportions				
	7.MTH.NS	Number Systems				
	68.TOL.1	1. Classroom Habits - Follows classroom agreements, manages time and materials, completes assignments/ Classwork, and perseveres through challenges				
						Score